Educational Service Unit No. 19
Annual Report
2023–2024

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Our Mission

The mission of ESU No. 19 is to partner with Omaha Public Schools to provide innovative and quality educational services to enhance the educational opportunities which enable all students to achieve their highest potential. Contracted and core services in the area of professional development, media technology, special education and information technology support the diverse needs of Omaha Public Schools.

Our Guiding Principles

- Safe, Healthy and Engaged Students
- High Expectations, Rigorous Curriculum and Effective Instruction
- Committed, Diverse and Effective Teachers, Administrators, and Staff
- Equitable and Efficient Systems and Resources
- Engaged and Empowered Parents and Families
- Involved and Supportive Community Partners
- Accessible, Transparent, and Two-Way Communication

Introduction

The purpose of the Annual Report is to provide information on the programs and services administered within the Educational Service Unit No. 19. In 2032-2024, ESU No. 19 served:

- 51,697 Students
- 87 Public Schools
- 8 Additional Programs
- 4,074 Teachers, Principals, and Classroom Support Staff
- 2,218 Other Student Support Staff

A variety of Technology, Media, Professional Development and Administrative Services were made available to the schools and central office departments.

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Accounting and Finance

2023-2024 ESU No. 19 Revenue

Revenue Source	2023-24 Budget	% of Budget
Property Tax Receipts	$4,753,694	20%
Other Local Receipts	$13,990,650	61%
State Aid (Core Services)	$2,803,015	13%
ESU No. 19 Reserves	$1,852,641	6%
Total ESU No. 19 Revenue	$23,400,000	100%
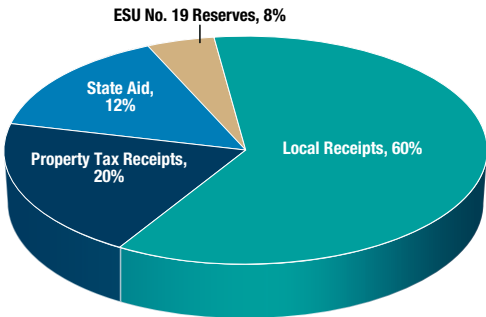
2023-2024 ESU No. 19 Expenditures

2023-2023 Expenditures as a percentage of the total ESU No. 19 budget.

Expenditures	2023-24 Budget	% of Budget
Salaries and Benefits	$13,445,810	57%
Contracted Services	$6,739,722	28%
Supplies and Materials	$2,823,678	13%
Equipment and Other	$390,790	2%
Total ESU No. 19 Expenses	$23,400,000	100%
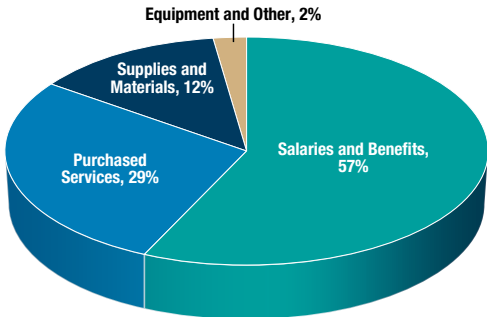
2023-2024 ESU No. 19 Property Tax Request

	2023-24 Budget	FY 2023-24 Levy
Property Tax and Levy Required	$4,801,231	$0.015000
Property Tax Valuation Base	$32,008,203,524	

Property Tax Valuation Base – Percent Change from Prior Year 7.5%

Property Valuation Base
$32,008,203,524
7.5% increase over 2022

Office of Professional Learning and Development

The Office of Professional Learning and Development creates, promotes, and fosters individual, school, and systems-level effectiveness by designing and offering an array of innovative and diverse programs for the educators and staff within ESU No. 19.

Goals:

- Create, promote, and foster professional learning and development that values diversity and growth opportunities for all educators and employees.
- Provide professional learning & development opportunities that enhance knowledge and develop skills to increase individual, school, and organizational effectiveness as well as student success.

During the 2023-24 school year, ESU No. 19 provided individual, school based and district-based opportunities. Based on the OPS Strategic Plan of Action, student achievement data, and needs assessments focus areas were identified. Areas of professional learning included:

- New Teacher Institute and Mentoring Programs
- Para to Teacher Career Ladder
- Administrative Development and Onboarding
- Principal Leading and Learning Institute
- iLEAD – Aspiring Principal Program
- LAUNCH Leadership Development
- LEAP – Leading with Excellence as an Assistant Principal
- Spanish Immersion Classes
- Superintendent Internship Experiences
- CADRE
- Bilingual Leader Program
- Accelerating Teacher Learning
- Teacher Advanced Academy
- District Professional Learning Days
- District Articulation Day
- All Staff Kick Off

As a district, we continue to use a hybrid model to promote and provide professional development opportunities.

Printing and Publications Services

In the 2023-2024 school year, Printing and Publications Services continued to expand its offerings and enhance production capabilities to better serve the district. Our core focus remains on providing exceptional customer service, professionalism, and timely delivery. In addition to traditional copying and printing, we now offer a wide range of services, including design, personalized data, direct mail (postcards and other mailables), signage, posters, displays, and promotional items.

To simplify the process, we have streamlined our operations, creating a one-stop shop for ordering, mailing, and distribution across the district.

This approach allows our department to directly support the district's educational goals by:

- Supplying quality materials.
- Acting as stewards of the budget through ongoing efforts to find efficiencies and savings.
- Offering time-saving resources and processes that reduce the administrative workload for school staff, enabling them to focus more on supporting students' needs.
- Increasing our overall output of products and services by 20%.

Special Education

Improving Learning for Children with Disabilities

Activities include:

- Providing on-site consultation and support to each building as it relates to inclusive practices and least restrictive environment.
- Providing feedback to buildings on ways to support inclusive practices and least restrictive environment.
- Supporting and assisting buildings to welcome all students with disabilities and their families.
- Providing on-site support and assistance for inclusive practices through use of coaching.
- Maintaining written communication (handbook and guidance documents) to Special Education Administrators, Building Administrators, Special Education staff, and Service Providers regarding Special Education procedures and updates.

- Providing technical assistance to parents via the ESU No. 19 Parent Hot Line.
- Providing technical assistance to nonpublic schools related to writing quality IEPs.
- Developing and implementing staff development for Special and General Education staff related to: Inclusive Practices, Least Restrictive Environment, Reading and Math Interventions, De-escalation and Problem-Solving, Leveraging Communications Structures, Sensory Interventions, Reinforcement Strategies, Behavior Intervention Plans, Assistive Technology, and Early Childhood Development. Participant feedback is considered when planning and preparing future training events.

Media Technology

Media Technology Center and Library

The Media Technology Center and Library are invaluable resources to teachers, staff, and the broader ESU No. 19 Community. MTC Staff members continue to support in the Production Room creating custom displays for bulletin boards and classrooms as well as providing a wide range of other curriculum resources. Additionally, staff can make use of the Professional Development Library.

User Support Team

The District maintains over 62,000 iPads in the District. School Building Technical Support continues to work with school teams on their device distribution and maintenance plans. The Mobile Device Management Team works with software that allows for centralized management, control, and tracking of all devices. Student and Staff profiles are created and maintained to allow for the appropriate level of controls to be in place for proper device configurations, network security settings, and the deployment of necessary instructional applications.

Along with the student iPads comes an unlimited data plan allowing access to online instructional resources and enabling students to join class remotely. Building Tech Support and Help Desk teams work to ensure devices are assigned a data plan and to trouble shoot connectivity issues to ensure students are connected.

Help Desk and Student Information System teams continue to support the rostering and configuring of over 210 different applications that are deployed for students and staff to use. The same team ensures the proper integrations for account creation and access using a more automated process with API integrations across systems.

Our technology training team support staff and students both in buildings and remotely. Trainers plan and deliver content that helps staff better understand the possibilities with their district-issued devices. The technology training team also supports the Digital Learning Leader program, empowering building leaders to share their technical knowledge with other staff.

IMS Technical Support

IMS Technical Support staff provides technology support for various systems and services throughout the District.

Application Support

- These teams focus on the District's core applications, data, software maintenance & development (security, enhancements, upgrades/updates).
- The Application Support teams include:
  - App Development/BI Team - Tableau Administration; Dashboard & Data Visualizations; Staff & Financial State Reporting, K2 Forms & Custom Applications (230 Dashboard, 5500 Users, 275 Forms & Application Pages Created)
  - FIS/HR Systems Team – PeopleSoft Administration; FIS, HR, & Portal; PeopleSoft Tools upgraded allowing new functionality to be used; Insurance Benefit Statements updated to generate email of an enrollee's choices for their verification; all payroll types can now be direct deposited if an account is present
  - Student Focused – Data Management – Student History Archive; OPS Data Mart
  - Student Data Information Systems Team – Infinite Campus Administration; Next Level Learning Support; Finalsite Support; Digital Learning Application Support through Clever, Curriculum Resource Support

Network Support

- These teams focus on the District's core network and connectivity needs. The Network Support teams include:
  - Data Center Management (Servers, Storage, Backups, Camera Archives)
  - E-Rate Support (Funding Year 2022 – 90% Discount – $657,224 Savings - Network Data Circuits and 85% Discount – $1,645,112 Savings - Network Equipment)
  - Microsoft Support (9,502 Staff Users, 15,000+ AD Groups, 78,000 Active Mailboxes, Multiple eDiscovery Requests
  - Network Access & Security Support (Endpoint Production of 15,000+, Malware Incidents Managed, Implementation & Support of ISE - Cisco Identity Services Engine)
  - Network Services - Wired & Wireless (Support 105+ Sites, 450+ Network Closets, 1,675+ Network Switches, 40,000 Wireless Clients, 5,200 APs, and 11 Digital Signage Devices)
  - VoIP Services & Phone Support (7,642 Phones, 97 Servers & Routers, 5,778 Voice Mailboxes, 798 Analog Lines for Fire Alarms, Elevators, Security, and Pools, 129 Buildings Supported, 276 RightFax Users, 44,122 Minutes of Usage Time)
  - Web Infrastructure Support (SharePoint IMS Managed Sites (98 School & Program; 43 Department),
  - Web Server Environment, Certificate Management)

Production Support

These teams include:

- Data Collection & Printing with a focus on scan projects & data sensitive printing
- Records Management with the responsibility of tracking technology purchases & services (WiFi)